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Harry Potter and the Sorcerer's Stone, Chamber of Secrets, Prisoner of Azkaban, Goblet of Fire, Order of the Phoenix

By J. K. Rowling
Scholastic Press
Lesson by Helen Roberts

Economics: **Consumers, Sellers, Government**

Language Arts: Read with Understanding, Making Inferences, Writing Paragraphs

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Synopsis: Harry Potter learns about wizards, wizard lore, magic and destiny.

Materials: Sheet of drawing paper per student, Shop Cards, crayons or markers, 2" strips of newspaper, crepe paper, etc.

Procedure: 1.   After reading *Sorceror's Stone:* Chapter 5 "Diagon Alley", ask students to recall some items sold and shops mentioned. *(Some shops are first introduced or named in later volumes. Lesson could also use streets/shops in Knockturn Alley from* <u>*Chamber of Secrets*</u> *or Hogsmeade Wizarding Village from* <u>*Prisoner of Azkaban*</u> *and* <u>*Goblet of Fire.*</u>*)*

Diagon Alley*: Leaky Cauldron-inn. Cauldron shop. Apothecary. Eeylops Owl Emporium. Gringotts Wizarding Bank. Madam Malkin's Robes. Ice Cream (Florean Fortescu's Ice Cream Parlor). Flourish and Blotts Books. Ollivander's Fine Wands. Magical Menagerie-animals. Quality Quidditch Supplies-- Broomsticks. Gambol and Japes Wizarding Joke Shop.*

Knockturn Alley*: (Dark Arts shops)*

Hogsmeade Wizarding Village: Honeydukes Sweet Shop. Zonko's Joke Shop. Shrieking Shack. Three Broomsticks—inn.

2. Discuss:
    a. Why would stores locate together on one street? *(Answers will vary. Here are some. To get more customers--convenient for buyers. May be help to be close to shops selling related goods: different school supplies. Government may order it—to keep secret from Muggles.)*
    b. If you are an owner of an ice cream parlor, what would be some advantages to being located on a street selling school supplies? *(Children like ice cream. Shop for school supplies in summer when ice cream is especially attractive.)*
    c. What stores not mentioned in the stories might also be located on this street? What would be good names for these stores? *(If class size is larger than the 12 listed above in Diagon Alley, elicit at least enough suggestions to allow each student a different store to draw. Answers will vary.)*

3. Distribute **Shop Cards** to each student. Write the additional suggestions for store names and goods or services. Instruct students to draw a picture of the establishment on their card.

4. After drawing is complete, discuss:

    a. What does each business sell?
    b. Who owns these businesses?
    c. Where should these businesses be located?

5. Ask students to place their pictures in a large rectangle with the edges touching on the classroom floor.

6. Announce that you are going to take a walk down Diagon Alley. If students don't protest, tell them that you can't take a step—there is something missing for walking and driving.

7. Spread out pictures to make blocks with room for streets and sidewalks. Insert streets and sidewalks of newspaper strips, crepe, paper, etc.

8. Discuss:
   a. Who provides the streets and sidewalks? *(Government)*
   b. Why does government do this? *(Businesses and families are not likely to provide them.)*
   c. How does government get the money to pay for the goods and services it provides? *(Taxes—Sales taxes, Income taxes. People pay taxes to the government)*

9. (Optional) Have students write a paragraph describing their shop and its contents.

Shop Cards

Name:___Leaky Cauldron_ Goods or Services:__Food, Drink, Rooms_	Name: Eeylops Owl Emporium Goods or Services: Owls
Name:_Apothecary Goods or Services:_Medicines	Name: Quality Quidditcy Supplies Goods or Services: Broomsticks
Name: Gringotts Wizarding Bank Goods or Services: Change Money, Store Valuables	Name: Madam Malkin's Robes Goods or Services: Clothes
Name: Florean Fortescu's Ice Cream Parlor Goods or Services: Ice Cream	Name: Flourish and Blott's Goods or Services: Books
Name: Ollivander's Fine Wands Goods or Services: Wands	Name: Gambol & Japes Wizarding Joke Shop Goods or Services: Novelties
Name: Magical Menagerie Goods or Services: Pets	Name:_____ Goods or Services: Cauldrons

Name:_____ Goods or Services:_____	Name:_____ Goods or Services:_____
Name:_____ Goods or Services:_____	Name:_____ Goods or Services:_____
Name:_____ Goods or Services:_____	Name:_____ Goods or Services:_____
Name:_____ Goods or Services:_____	Name:_____ Goods or Services:_____
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Name:_____ Goods or Services:_____	Name:_____ Goods or Services:_____